

**Annual Report** 









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I am pleased to present the Annual Report for the 2023–24 Academic Year of the Turin School of Development (TSD).

The Turin School of Development continues to provide high-quality education to participants from around the globe, consistently delivering positive outcomes. To date, over 3,000 alumni have successfully completed our Master's Programmes and are now making significant contributions in professional roles across their home countries and abroad. This growing network of alumni is a valuable asset for the School, as we strive to further expand this community, fostering the professional and personal connections that are essential to nurturing a vibrant development ecosystem—one of the core objectives of the School.

The TSD plays a vital role in promoting social justice, aligning its efforts with the latest programmatic policies of the International

Labour Organization (ILO) and the broader United Nations system. The School remains committed to providing education in critical areas such as human rights, equal access to opportunities, fair distribution, and just transitions. We aim to prepare future leaders to meet the challenges posed by demographic, environmental, and digital transformations, while exploring the intersection of technological advancement with fair and just economic and social development.

Being an integral part of the International Training Centre of the ILO, the TSD benefits from the Centre's global expertise as the capacity development arm of the ILO, which is further enhanced by regional and national networks of knowledge partners. Our Master's Programmes represent the pinnacle of learning within the Centre's certification framework, showcasing the Centre's role as a global knowledge and innovation hub.

In 2023, the TSD experienced a leadership transition following the retirement of Mr. Giuseppe Casale, former TSD Director and Deputy Director of the Centre. Under his distinguished leadership, the TSD greatly enhanced its brand and reputation in higher education, becoming more sustainable, innovative, and technologically advanced. I would like to take this opportunity, as I step into this role, to thank Giuseppe for his invaluable leadership and commitment to the School. I am determined to build on the strong foundation he laid and continue driving the School forward along the path of growth and innovation.

The strength of the School also lies in the dedication of its faculty, composed of the Centre's colleagues, academics, professionals, and UN experts. Their professionalism, academic expertise, and resilience—particularly in the wake of the

pandemic—have been instrumental in guiding our Master's participants to become influential figures in policy debates. These debates cover key issues such as sustainable development, job-rich growth, income inequality, fair trade, social innovation, industrial and employment relations, technology, public policy, procurement, and occupational safety and health.

Looking ahead, we are confident that the TSD will continue to evolve as a global hub for knowledge, where participants gain a deep understanding of managerial issues in the world of work, and engage in knowledge-sharing with their peers in a multicultural and international environment. We are committed to expanding our distinctive portfolio of executive postgraduate education in fields aligned with the mandates of various UN specialized agencies. At the same time,

we will diversify our academic offerings with new learning activities that prepare future leaders in the world of work. To achieve these ambitious goals, the TSD will continue to leverage its extensive network of academic and development partnerships with top universities worldwide, as well as the support of our many development partners who contribute to the School's ongoing success.

With optimism, I look forward to the future academic years. Building on our solid academic foundation, I am confident that the School will continue to grow and achieve its ambitious goal of making a meaningful impact in the pursuit of social justice and economic development for all.

#### **Christophe Perrin**

Director, Turin School of Development Director, ITCILO





The University of Turin, founded in the year 1404 as one of the main academic institutions in Europe, is one of the leading Italian public universities with an international reputation for high quality teaching, research and public engagement.

We offer to our 80,000 students a full-fledged set of innovative courses, a reliable partner for teaching and research programmes, aimed at providing our students with the academic competence required by the contemporary challenges of a global society.

The international dimension at UniTO concerns over 30 international double-degree programmes/joint degree programmes, Marco Polo and Turandot projects for

Chinese students, 21 courses taught in English language, over 100 doctorates in joint-supervision and 2 international PhD courses, 1,300 agreements for Erasmus+ mobility for students, trainees, researchers, and teachers. Our 10 Masters' Programmes offer students "out-of-the-box" educational experiences and aim to create impact on our global society through education and innovation. We provide our students with the multidisciplinary tools they need to become leaders in the field of international development.

The University of Turin is part of UNITA – Universitas Montium, the alliance of 17 universities that in 2019 took an important step toward the creation of a European university system. Since then, 24 new alliances have joined the original group in a wide process of enlargement based on economic, social and environmental sustainability.

Research is the top priority of the University of Turin – both fundamental and applied research that blends skills pertaining to:

- European, international and national research;
- cooperation and internationalization projects;
- students and scholars international mobility;
- cultural and technological transfer for innovation;
- relations with local business and with the territory.

The University of Turin is oriented to both relations with major international organizations and to collaboration with developing countries. In the former field, relations with United Nations Agencies have been stepped up, above all with those already operating in Turin: the International Training Centre of the ILO through the Turin School of Development, UNICRI and UNSSC.

For further information concerning the University of Turin please visit the official web page <a href="http://en.unito.it/">http://en.unito.it/</a>

#### Stefano Geuna

Rector, University of Turin







Politecnico di Torino was the first Italian engineering school founded in 1859. Engineers, architects and urban planners have been trained at Politecnico di Torino for over 160 years with rigor, integrity and high-level standards. This long evercharging history has turned Politecnico into one of the top twenty European technical universities for education and research in Engineering, Architecture, Design and Spatial Planning, with today over 38,000 students and teaching staff of more than 1,000.

In recent years our society is experiencing two main transitions: the ecological and the digital ones. Moreover, the world is growing more and more complex and we need flexible and transdisciplinary responses.

As a school of technology, we want to lead communities through these disruptive changes, leveraging on technologies to promote human wellbeing and social, economic and environmental sustainability. We want to have an impact that is valuable and good for society. At the same time, we know that technology is not neutral: it has consequences, and it elicits societal responses – which are translated in public policies.

So, how to transform technology into a powerful tool to foster positive global change, to promote better policies and inclusive development and to advance global development cooperation?

One solution is to focus on education and training and this why our cooperation with the International Training Center of ILO is crucial.

We have therefore contributed to develop two Masters programmes in the Turin School of Development: the Master in Technology and Public Policy for Social Impact, and the new Master in Technologies for International Develoment Cooperation.

These programmes are strategic to explore the social and labour consequences of technology and to provide students knowledge and expertise on emerging technologies, their potential to trigger change and the impacts of their implementation on all dimensions of sustainability at the global level.

This testifies to our commitment to embed technology in a society that is open, just and equitable. And to exploit technology for social good and environmental sustainability.

**Stefano Paolo Corgnati,** *Rector, Politecnico di Torino* 





# The goal of our Masters' Programmes



The TSD offers both young professionals and mid-career professionals with access to multi-disciplinary postgraduate learning opportunities with targeted content and effective delivery modalities which are conducive to imparting the essential competencies needed for dealing with today's social, economic and environmental priorities at national and global levels. The learning offers of the Turin School of Development are not intended to be in direct competition with similar programmes offered by universities; they are selected and designed with a perspective of "differentiation" through a combination of features such as:

 full involvement of specialized UN agencies and distinguished professional bodies in programme design, delivery and supervision;

- intensive delivery that meets the learning requirements of a European Master.
   This is possible through an optimal combination of distance learning with face-to-face interaction, together with applied project development and research work, in such a way as to minimize participants' absence from work duties back home;
- multi-disciplinary coverage of the full range of technical competencies and professional skills for specific jobs in today's knowledge economy;
- close coaching and learning support by dedicated tutors throughout the whole learning cycle.

#### **Andreas Klemmer**

Deputy Director, Turin School of Development Director of Training, ITCILO



### The goal of our Masters' Programmes

# The Masters are intended for:

- university graduates from developing and developed countries who intend to work in the fields of development, governance and international trade;
- professionals in the public and private sectors, UN, EU, and multilateral agencies, foundations and NGOs.

### **Requirements:**

- successful completion of a first level university degree (of at least three years' duration);
- fluency in English (evidence of English language fluency required).

# Career opportunities:

TSD graduates are well prepared to meet the entry profile requirements of international companies, governments, UN agencies and the NGO sector. They are ready to assume responsible jobs of the 21st century in the fields of development and international trade.

Participants are exposed to a mix of academic study and professional practice that are the "best fit" for diverse cultural backgrounds.

### **Fellowships:**

A limited number of partial fellowships may become available through contributions by public and private sponsors in Italy on a competitive basis. These partial fellowships are intended to supplement the financial capacity of participants from developing and transition countries who would otherwise not be able to pursue their studies without external financial support.

### **Faculty:**

The faculty of the Turin School of Development is comprised of a mix of renowned university professors, selected from a network of premium partner universities across the globe, along with senior practitioners from the UN System and key professional bodies. The faculty includes 283 leading professors, professionals and UN experts from over 80 different institutions.

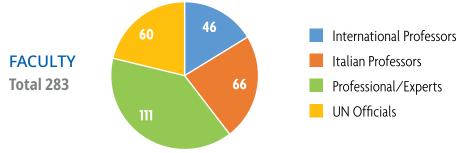
In addition, participants' learning is closely supported by dedicated tutors.





# **Facts and figures**

Participants' Regional and Gender Distribution (ILO Regions) • 2023-2024







**Total Participants** 





Women



**75** 





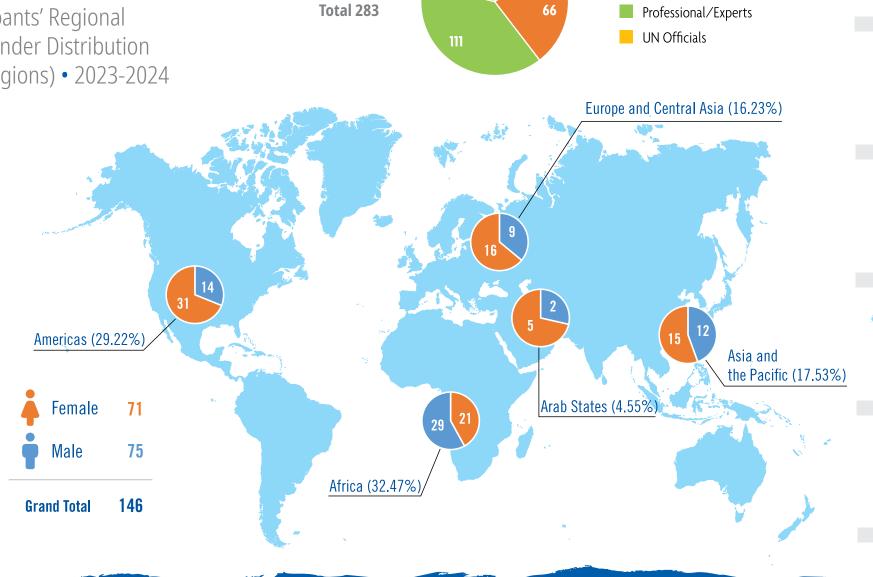


**Nationalities** 



37

Average age



## **Master in International Trade Law**

The Master aims to provide an in-depth understanding of the main legal issues concerning international commercial contracts, from contract drafting to dispute resolution, with emphasis on recent developments and the increasing complexity of contract law, including the impact of new technologies and the role of compliance for MNEs.

Moreover, it covers the key international institutional and legal frameworks for international trade and investment, and incorporates a dedicated module on international dispute settlement, international commercial arbitration and transnational domestic litigation.

This Master has been designed for recent university graduates who intend to work in the field of international trade law, in law firms, corporate legal departments, governments, international organizations, and academic or research institutions.

Law consultants, practitioners, and young managers wishing to expand their knowledge in the field of international trade law had also taken part to the courses.

As we look back on the past year's milestones, we are thrilled to report that the 2023-2024 edition of the Master has exceeded our expectations. Our traditional learning model of intensive lectures at the ITCILO Campus in Turin continues to be a cornerstone of our programme, but we have also added several new thematic areas, including AI&LAW, supply and value chain challenges, electronic commerce, and other related topics.

These new thematic areas have generated significant interest among our participants, with the use of new technologies in international dispute resolution systems being a particularly hot topic. We are delighted to see our participants engaging with these new areas and applying their newfound knowledge to real-world scenarios.



Our Master Programme remains committed to providing a diversity-oriented approach and a global perspective, and we are honoured to have had the opportunity to engage with a diverse group of participants from around the world. As we move forward, we will continue to provide our participants with a comprehensive understanding of private law, public law, and international dispute resolution, as well as encouraging them to think critically and creatively about the challenges and opportunities presented by the rapidly evolving global landscape.

We are excited to see what the future holds for the Master Programme and look forward to continuing to provide an exceptional learning experience for our participants.



### Master in International Trade Law

#### **PARTNERS:**

**University of Turin** 

**ILO (International Labour Organization)** 

IUSE (University Institute of European Studies)

<u>UNCITRAL</u> (United Nations Commission on International Trade Law)

UNCTAD (United Nations Conference on Trade and Development)

<u>UNIDROIT (International Institute for the Unification of Private Law)</u>

WTO (World Trade Organization)

ICC (International Court of Arbitration)

EU (European Union)

Class Profile	2023- 2024
Total Participants	19
Women	12
Men	7
Nationalities	18
Average age	32





#### **SCIENTIFIC COMMITTEE:**

Scientific Director and Associate Professor of International Law, University of Turin
Full Professor of Comparative Private Law, University of Turin
Full Professor of Administrative Law, University of Turin
Full Professor of Comparative Public Law, University of Turin
Full Professor of Civil Procedure, University of Turin
Full Professor of Comparative Private Law, University of Turin
Associate Professor of Comparative Private Law, University of Turin
Associate Professor of International Law, University of Turin
Programme Manager, DEVINVEST, ITCILO
Activity Manager, Research and Programme Officer, TSD, ITCILO
Legal Officer, UNCITRAL
Legal Counsel Danaher GROUP (Beckman Coulter SRL, Cepheid SRL, Leica Microsystem Srl and Devicor Italy)
Professor Emeritus, University of Fribourg; Honorary Chairman, International Court of Arbitration of the ICC
Deputy Secretary-General, UNIDROIT
Professor of European Private Law and Comparative Law, University of Fribourg and Georgetown University Law Centre

For further information please contact: **tradelaw@itcilo.org** 





# **Master in Management of Development**



The development sector is encountering new complexities, necessitating a new generation of professionals capable of comprehending these dynamics and adeptly navigating them at both local and global levels with the appropriate tools and expertise.

The Master in Management of Development offered by the Turin School of Development in partnership with the University of Turin

and with the technical contribution of the United Nations Conference on Trade and Development (UNCTAD) is designed to equip professionals in the development sector with the necessary skills and knowledge to deal with the evolving challenges and global issues. The Master is one of the longest-standing master's programmes at the School and over the years has attracted more than 600 participants from more than 80 countries.

The learning programme provides a singular opportunity to explore the theoretical, conceptual and operational frameworks for managing development from a multi-disciplinary perspective. The module integrates theoretical insights with practical applications in different areas: Environment and Sustainability; Development, Inequality and Growth; Human Development, Human Rights and Migrations; Local Development

and Participation; Governance and Democracy; Result-based Management and Project Management.

The current edition of this programme has maintained its appeal by offering a hybrid structure, combining a theoretical component delivered remotely with a practical one conducted in person. The continued attraction of participants from all over the world reaffirms the programme's significance within the Center's training offerings.

Upon programme completion, participants will possess an interdisciplinary grasp of development theories and processes, enabling them to critically apply theoretical knowledge to daily work experiences in the development field. Additionally, they will master the ability to conceptualise, formulate, and proficiently manage development projects.



## Master in Management of Development

#### **PARTNERS:**

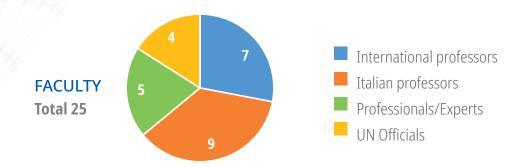
**University of Turin** 

UNCTAD (United Nations Conference on Trade and Development)

Class Profile	2023- 2024
Total Participants	16
Women	8
Men	8
Nationalities	13
Average age	33



## Master in Management of Development



#### **SCIENTIFIC COMMITTEE:**

Prof. Filippo Barbera	Scientific Director and Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Egidio Dansero	Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Gianmaria Ajani	Full Professor of Comparative Private Law, University of Turin
Prof. Matteo Migheli	Professor, Economy and Statistics Department, University of Turin
Ms Manuela Mondo	Bidding Office, ODPS, ITCILO
Mr Vincenzo Fucci	Activity Manager, Research and Programme Officer, EPAP, ITCILO
Mr Andreas Klemmer	Director of Training, ITCILO
Mr Guillaume Mercier	Programme Manager, ODPS, ITCILO

For further information please contact: mandev@itcilo.org



# **Master in Occupational Safety and Health**



Occupational Safety and Health (OSH) is a major concern in public and private-sector organizations across the world. In both developed and developing countries, the rapid pace of technological change, combined with the persistence of unsafe or environmentally hazardous working conditions, has served to focus attention on the need to create safe, healthy working environments and promote a new safety

culture in the workplace. Such processes demands Organizations to seek more and more OSH professionals who can catalyse, and it is not always easy to find people with the right skills. Becoming a safety and health professional requires multidisciplinary training. The OSH profession calls for a broad-based educational background, including specialized knowledge of the physical sciences (medicine, physics, chemistry and engineering) and the social sciences (behaviour, motivation and communication), together with an understanding of the principles and concepts of management.

The advantages the international training experience of the organizing partners in the field of OSH along with the academic knowledge are both offered by our Master.

The residential part of the 2023-2024 edition of the Master Programme in Occupational

Safety and Health took place between January and the end of March 2024. Study visits to different new companies have been incorporated and we are implementing a process of renovation of some of the resource persons in the residential part of the programme.

This programme is addressed to participants of both developing and developed countries, and was specifically designed for hygienists, physicians, chemists, engineers, inspectors, practitioners and officers, with a university degree but without a previous specialization in OSH, who are working, or wish to work, as OSH specialists.

Students who complete the programme will have acquired competences for effectively managing safety and health in the workplace.



## Master in Occupational Safety and Health

#### **PARTNERS:**

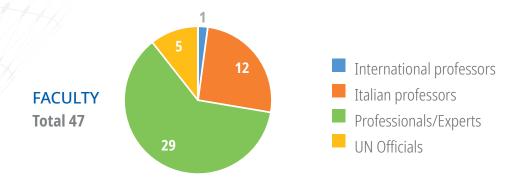
<u>University of Turin</u>

ICOH (International Commission of Occupational Health)

Class Profile	2023- 2024
Total Participants	21
Women	4
Men	17
Nationalities	13
Average age	39.8



## Master in Occupational Safety and Health



#### **SCIENTIFIC COMMITTEE:**

Prof. Catalina Ciocan	Director of the Master and Associate Professor, Department of Public Health and Pediatrics, University of Turin
Prof. Giuseppe Massazza	Professor, University of Turin
Prof. Alessandro Massè	Full Professor, Department of Public Health and Pediatrics, University of Turin
Prof. Enrico Pira	Former Professor, Department of Public Health and Pediatrics, University of Turin
Mr. Alessandro Godono	Occupational physician, Researcher, Department of Public Health and Pediatrics, University of Turin
Mr Félix Martín-Daza	Activity Manager, SPGT, ITCILO

For further information please contact: spgt@itcilo.org





## Master in Public Procurement Management for Sustainable Development



The Master in Public Procurement
Management for Sustainable Development
explores the legislative, regulatory,
organizational and managerial foundations
of a modern public procurement system.
It aims to help make up the current deficit
in qualified human resources and enable
procurement professionals to cope with
the challenges of regulating, executing
and monitoring public procurement in
an economic and socially responsive
manner while mitigating adverse
environmental impact.

Strategies and instruments for embedding social, environmental and human rights at the relevant steps of the procurement process/supply chain are few of the key topics of the Master, together with the promotion of corporate social responsibility through public procurement.

Learning about the execution of the procurement process for goods, works and services (including innovative contracting modalities like public-private partnerships and e-procurement) is at the core of the Master's outcome whose participants are procurement trainers, procurement advisors and practitioners, local government bodies and public expenditure supervisory bodies as well as recent university graduates who intend to work in the field of public procurement or public expenditure management.

Striving to meet the changes and demands brought from the Covid-19 pandemic situation, the Master curricula building

on the 2023-2024 edition was newly enhanced with lectures and case studies related to designing and conducting procurement operations in emergency and fragile situations: agile and smart design are the new skills and competences the Programme is focusing on. In addition, logistics and supply chain issues related to more effective implementation with a focus on sustainability and inclusiveness. Red flags in performance-based Auditing procurement under emergency, the efficacy and Value for money of procurement, the need for a better and strategic planning in public procurement, and the way forward in renegotiations in public private partnerships (PPP). Since 2021, the Master Programme introduced weekly webinars with expert lecturers in the Distance Learning phase, in addition to the interactive techniques and tutor based briefings, which were already in place. This approach has been highly valued by the participants.

### Master in Public Procurement Management for Sustainable Development

#### **PARTNERS:**

### **University of Turin**

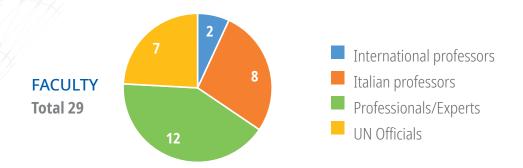
CONSIP (Concessionaria Servizi Informativi Pubblici – Public Information Services)

UNCITRAL (United Nations Commission on International Trade Law)

Class Profile	2023- 2024	
Total Participants	27	
Women	10	
Men	17	
Nationalities	20	
Average age	42	



## Master in Public Procurement Management for Sustainable Development



#### **SCIENTIFIC COMMITTEE:**

Prof. Davide Vannoni	Scientific Director and Professor, Department of Economics, Social Studies, Applied Mathematics and Statistics, University of Turin
Prof. Gianmaria Ajani	Full Professor of Comparative Private Law, University of Turin
Prof. Pietro Paolo Biancone	Department of Management, University of Turin
Prof. Roberto Caranta	Full Professor of Administrative Law, University of Turin
Prof. Mario Comba	Professor, Department of Law, University of Turin
Prof. Gabriella Racca	Professor, Department of Management, University of Turin
Mr Joel Alcocer	Programme Manager, DEVINVEST, ITCILO
Mr Andreas Klemmer	Director of Training, ITCILO
Ms Blerina Pogace	Activity manager, DEVINVEST, ITCILO
Mr Gian Luigi Albano	Head of Research and Development, CONSIP
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For further information please contact: master-procurement@itcilo.org



# **Master in Industrial and Employment Relations**



The Master in Industrial and Employment Relations is designed to provide a wide spectrum of knowledge and skills for those with professional interests in industrial and employment relations. In addition, participants are exposed to international and comparative industrial and employment relations systems with a view to better understanding the implications for current industrial relations systems and practices.

In a fast-changing environment (political, economic, social, cultural and technological) in which governments, workers' organizations and employers' and business membership organizations are continuously required to adapt their strategies, a better understanding of contemporary trends and challenges in industrial and employment relations is a compelling need.

The Master is also an opportunity to share a learning experience with practitioners and participants from all the regions of the world. The Master in Industrial and Employment Relations aims to develop specialized, multidisciplinary knowledge in the field of industrial and employment relations from a comparative viewpoint. It provides participants with a deep theoretical and practical understanding of industrial and employment relations systems around the world by looking into recent changes and trends.

As a positive outcome of the post-pandemic era, the Master in Industrial and Employment Relations transitioned to an online platform, paving the way for broader global expert involvement and a higher level of proficiency among resource individuals. Notably, the shift to online education has markedly enhanced student engagement and participation, fostering a vibrant and interactive academic community. It has also extended a unique opportunity for working professionals worldwide to take part in the Master Programme, facilitating their quest for advanced knowledge in the industrial relations field.



## Master in Industrial and Employment Relations

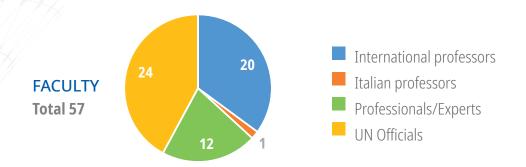
#### **PARTNERS:**

**University of Turin** 

Class Profile2023-<br/>2024Total Participants26Women14Men12Nationalities21Average age40



## Master in Industrial and Employment Relations



#### **SCIENTIFIC COMMITTEE:**

Prof. Fiorella Lunardon	Scientific Director and Professor of Labour Law, University of Turin
Prof. Gianmaria Ajani	Full Professor of Comparative Private Law, University of Turin
Prof. Guido Bonfante	Professor of Labour Law, University of Turin
Prof. Laura Scomparin	Professor of Labour Law, University of Turin
Prof. Paolo Tosi	Professor of Labour Law, University of Turin
Mr. Charles Crevier	Programme Manager, SPGT, ITCILO
Mr Sylvain Baffi	Activity Manager, SPGT, ITCILO

For further information please contact: mier@itcilo.org



## **Master in Social Innovation for Sustainable Development**



Social innovation has gained significant traction in recent years, emerging as a compelling concept and effective solution to eco-social challenges. Social innovators as agents of change from diverse sectors —public, civil society, private, and third sector—each with their unique characteristics and operating contexts, are expected to play a pivotal role in achieving the Sustainable Development Goals (SDGs) outlined in the 2030 Agenda.

This master's programme is designed to stimulate critical thinking about global trends impacting society and development processes and train new agents capable of anticipating and responding to complex situations across the various dimensions of sustainable development. Throughout the learning path, participants are introduced to the concepts and practices of social innovation and sustainable development, exploring the main tools and techniques to identify a systemic challenge, design an innovative solution that can bring about significant social and/or environmental change, assess its impact, scale it up and ensure its sustainability over time.

Attracting professionals from a wide array of sectors, including United Nations and international organisations officials, public and private sector professionals, foundation and NGO representatives, and individuals interested in social

innovation, social entrepreneurship, and development, the master's programme is now in its fifth edition, establishing itself as a leading international platform for future change-makers.

Thanks to its distinctive approach, blending theory with hands-on practice, while fostering critical thinking on the main challenges of tomorrow, upon successful completion of the master, participants will be proficient in crafting original social innovation projects addressing environmental or social challenges through collaborative, bottom-up processes.



## Master in Social Innovation for Sustainable Development

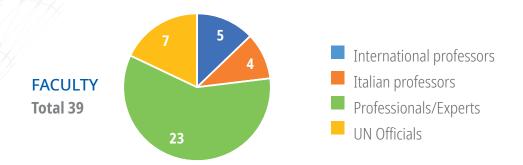
#### **PARTNERS:**

**University of Turin** 

Class Profile2023-<br/>2024Total Participants23Women19Men4Nationalities19Average age36



## Master in Social Innovation for Sustainable Development



#### **SCIENTIFIC COMMITTEE:**

Prof. Egidio Dansero	Scientific Director and Full Professor, Department of Cultures, Politics and Society, University of Turin
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Prof. Filippo Barbera	Full Professor, Department of Cultures, Politics and Society, University of Turin
Prof. Paola Minoia	Full Professor, Department of Cultures, Politics and Society, University of Turin
Mr Vincenzo Fucci	Activity Manager, Research and Programme Officer, EPAP, ITCILO
Ms Monica Rossi Rizzi	Senior Activity Officer, ILS/GEN, ITCILO
Mr Tom Wambeke	Programme Manager, LIP, ITCILO

For further information please contact: socialinnovation@itcilo.org





# **Master in Technology and Public Policy**



Technological innovation, AI revolution, digital transformation are presenting society with both new challenges and opportunities. This evolving landscape demands a new generation of policymakers capable of adapting their strategies, promptly responding to emerging trends, and driving change.

In light of it, the Turin School of Development (TSD) and the technical university Politecnico di Torino are joining forces to design and develop the second edition of a highly relevant master's programme. The main objective goal is to equip participants with analytical and practical skills that enable them to translate acquired knowledge into actionable solutions. Moreover, the programme aims to foster self-reflective thinking, enabling participants to critically assess their day-to-day work experiences within the intricate nexus of new technologies, public policies, and social impact.

Following the good trend of the previous edition, the second edition of the master programme has attracted participants from all over the world and with diverse background, reaffirming its central position

as a leading programme within the School portfolio in the next future.

The curriculum was developed following two trajectories: transversal skills modules, which integrate a technological approach with socio-economic analysis and the policymaking process, and vertical skills modules, which delve into various new technologies and explore their ethical, legal, economic and social dimensions. Topics range from AI to cybersecurity, digital agriculture, resilient and circular territories, and technology for social inclusion.

Upon completion of the programme, participants in this unique master programme will possess the capability to design policy interventions tailored to specific technological sectors, which can be tested at the country or community level.



## Master in Technology and Public Policy

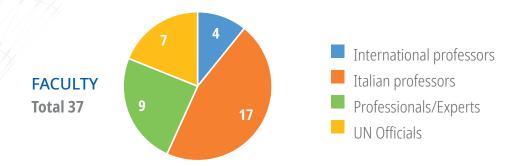
#### **PARTNERS:**

Politecnico of Turin

Class Profile2023-<br/>2024Total Participants14Women4Men10Nationalities11Average age37



## Master in Technology and Public Policy



#### **SCIENTIFIC COMMITTEE:**

Prof. Stefano Sacchi	Scientific Director and Full Professor, Department of Management and Production Engineering, Politecnico of Turin
Prof. Tania Cerquitelli	Associate Professor, Department of Control and Computer Engineering, Politecnico of Turin
Prof. Anna D'Ambrosio	Assistant Professor, Department of Management and Production Engineering, Politecnico of Turin
Mr Bernd Mueller	Programme Manager, EPAP, ITCILO
Mr Vincenzo Fucci	Activity Manager, Research and Programme Officer, EPAP, ITCILO
Ms Monica Rossi Rizzi	Senior Programme Officer, ILS/GEN, ITCILO

For further information please contact: <a href="mailto:tppmaster@itcilo.org">tppmaster@itcilo.org</a>





# **Summary of Tracer Study**

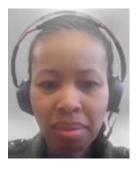
In 2024, a Tracer study of the ITCILO Masters Programmes was conducted to evaluate the effectiveness of these programmes in preparing graduates for their careers. The study focused on gathering insights from former and current students, assessing

their professional advancement, and identifying areas for improvement. The primary objectives included evaluating employment outcomes, career progression, and alumni satisfaction with the content and delivery of the Masters programmes.

The study utilized a mixed-method approach, including quantitative surveys and qualitative interviews with alumni and current students. The data collection focused on employment outcomes, skill application, satisfaction levels, and specific feedback on the curriculum and programme delivery.

The main findings from the study can be summarized in the following six points:

1. The majority of alumni secured employment in their fields, with many reporting career advancements due to the skills gained from the Masters programmes.



"I should have started the programme at an earlier age because I think it would have been a footstep in terms of accelerating my career".

Molebogeng Matlhodi Moleke Master in Industrial and Employment Relations (2023-2024)

2. Alumni expressed high satisfaction with the curriculum and instruction, but recommended improvements in workload management and more diverse case studies.



"The quality of the professors and the tutors surprised me most about the Master Programme. They really help you understand every topic in the best way possible, and the tutoring was just top-notch".

Amira Ben Mannai Master in Social Innovation for Sustainable Development (2022-2023)





3. Graduates acquired critical skills, such as analytical thinking, policy analysis, and project management, which they applied directly in their careers.



"Stakeholder Analysis is something that was huge during the Master programme and it's something that I use in my day to day work, and project management was for me a major takeaway from the Master right from project design to monitoring and evaluation and implementation".

Joseph Edoka Odu

Master in Management of Development (2021-2022)

4. Alumni suggested better preliminary information on workload, stricter attendance control, and including global case studies beyond the EU and US.



"The African and the Asian trade rules are not often highlighted in the programme. So if you could bring someone to talk about the Africa Continental free trade area or the trade area within Asia and the Middle East, that would really complement the programme a lot however, it's quite wonderful as it stands now".

Simon Madjie

Master of Laws in International Trade Law (2022-2023)

5. Networking opportunities during the programmes were valued, with alumni recommending more formal and informal interactions across Masters programmes.



"It's a very rich experience if you look at it holistically. It's the technical aspects of public procurement, it's the Intercultural dialogue, it's the communication, it's the networking, it is a comprehensive package and this is one of the strengths of this programme".

Hady Agina
Master in Public Procurement for
Sustainable Development (2023-2024)

- 6. Alumni recommended integrating innovative teaching methods, such as artificial intelligence, to enhance learning and meet modern professional demands. A set of recommendations have been furnished to address the findings of the study:
  - 1. Diversify Resource Persons
  - 2. Diversify Case Studies Contexts
  - 3. Measure Satisfaction after Every Module
  - 4. Provide Opportunities for Formal and Informal Communication between Various Masters Students
  - 5. Better Preliminary Information
  - 6. Readings and Materials in eCampus and on Campus
  - 7. Better Control on Attendance
  - 8. Coherence and Continuity of Sessions
  - 9. Look in to extending the Face-to-Face Phase
  - 10. Provide a Kick-Off Course
  - 11. Introduce Artificial Intelligence to Innovate Teaching and Assessment Methods

This study provided essential feedback that will guide the continuous improvement of ITCILO Masters Programmes, ensuring they remain relevant and impactful in preparing graduates for successful careers.



## Staff of the School

#### **Director**

Christophe Perrin, Director of the Turin School of Development;
 Director of the International Training Centre of the ILO

#### **Deputy Director**

• **Andreas Klemmer**, Deputy Director of the Turin School of Development; Director of Training of the International Training Centre of the ILO

#### **Assistant Director**

 Giuseppe E. Zefola, Assistant Director of the Turin School of Development; Deputy Director of Training of the International Training Centre of the ILO

### **Activity Managers**

- Sylvain Baffi, Activity Manager of the Master in Industrial and Employment Relations
- **Mario Fasani**, Activity Manager of the Master in International Trade Law

- **Vincenzo Fucci**, Activity Manager of the Master in Management of Development; of the Master in Social Innovation for Sustainable Development and of the Master in Technology and Public Policy
- **Félix Martín-Daza**, Activity Manager of the Master in Occupational Safety and Health
- **Blerina Pogace**, Activity Manager of the Master in Public Procurement Management for Sustainable Development

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- Paola Costantini, Secretary of the Master in Industrial and Employment Relations
- Katia Caresio, Secretary of the Master in International Trade Law
- Dina Podkopai, Secretary of the Master in Public Procurement Management for Sustainable Development
- **Michela Ripandelli**, Secretary of the Master in Social Innovation for Sustainable Development, of the Master in Technology and Public Policy and of the Master in Management of Development
- **Liza Zambernardi**, Secretary of the Master in Occupational Safety and Health



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# **Photo gallery and contacts**



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